

Year 1 Spring

Playing inside or out

This leaflet contains curriculum information for the coming term. Please support your child where you can. If you would like more information please get in touch.

Many thanks,

Mrs Summerfield and Miss Holden

- **Key Dates for the diary**

- 5th January– Toy Day

- 24th February- Inspire afternoon 2-3pm

(Each parent/ carer invited to work with their child)

- 13th February- School closes for half-term

CHILDREN RETURN Monday 23rd February

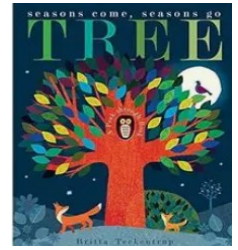
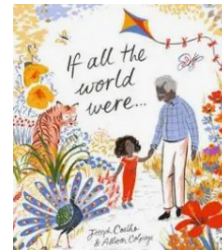
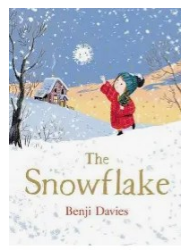
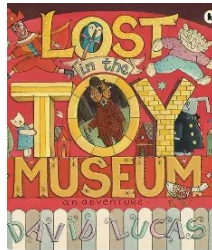
- 12th March– Trip (more details to follow)

- 13th March– Teddy bear picnic

- 25th March - Midpoint reports handed out

- 27th March- School closes for Easter

CHILDREN RETURN Tuesday 14th April



Homework

The pupils will receive homework every week on Dojo:

- A list of spellings from our phonics lessons and some tricky words. These will be practised each Friday.
- A phonics book and a reading book to be returned on Monday
- It is important that you hear your child read daily for a minimum of 10 minutes and record in their running reading record



History- Playing inside or out

- The children will look at toys from the past and think about what their parents and grandparents used to play with.
- They will compare past and present day toys thinking about similarities and differences.
- The children will compare how teddy bears have changed over time.



Geography- Playing inside or out

- The children will explore what the weather is like in the UK, including the four seasons.
- They will locate the UK on a map and identify the countries and capital cities of the UK.
- They will explore differences in the weather across the UK.
- They will identify different games to play during each season.



Writing

- The children practice writing sentences with capital letters, full stops and finger spaces.
- The children extend sentences using the conjunctions and, or and but.
- The children know that a sentence must have a verb.

Reading



- * The children will have a phonics book each week that they will read three times a week.
- * In our English lessons the children will focus on the following books:
 - ◆ Lost in the Toy Museum by David Lucas
 - ◆ The Snowflake by Benji Davies
 - ◆ Seasons Come and Seasons Go by Britta Teckentrup
 - ◆ The Doll's House by Tanya Rosie
 - ◆ If all the world were by Joseph Coelho
 - ◆ Mr Bunny's Chocolate Factory by Elys Dolan



Phonics and spelling

- The children will have daily focused phonics and spelling activities with a spelling recall on Fridays.



Maths

- ◆ Addition and subtraction within 10
- ◆ Places value within 20 and 50.
- ◆ Length and height



Science

- Everyday materials
- Comparing animals



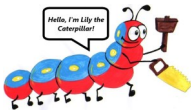
Art

- Mix colours and paint



Computing

- The children will use beebots
- The children will practise their computer skills



DT

- Design, make and evaluate a toy.



Music

- The children will have Mrs Shaik teach us notation, singing and percussion instruments.
- Learning a song called 'Toys from a pastime'



PE

- The children will perform dance, creating different routines by counting the beats of the music.



PSHE

- Spring 1 - Safety and the Changing Body
- Spring 2 - Citizenship



RE

- Spring 1 - Why should we care for the world?
- Spring 2 - What is God's job?



Learning Outside the Classroom

- Trip to a toy museum
- Take part in orienteering activities on the school grounds including using compass points.
- They will observe seasonal changes, explore weather and how to prepare for different weather,
- They will take part in Forest School activities
- Tidy their raised beds and plant produce as part of Edible Playgrounds.